



# Bilingual in New Brunswick at the B2 level

Here are a few examples of what I can do:

Name of the student:

Date (yyyy-mm-dd):



B2	 <h2>Listening</h2>	Without help - easily	With a little help	With a lot of help	This is a goal 
B2.1	I can understand the main ideas of complex speech on concrete and abstract topics.				
	I can follow formal, complex, academic presentations.				
	I can follow most audio texts and identify the mood or tone of the people speaking (if standard language is used).				
	I can understand in detail what is said to me in standard spoken language.				
	I can also:				

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Date (yyyy-mm-dd):



B2	 <h2>Reading</h2>	Without help - easily	With a little help	With a lot of help	This is a goal 
<b>B2.1</b>	I can read fairly independently using a dictionary as needed.				
	I can recognize whether a text provides factual information or if it seeks to persuade readers.				
	I can read short stories and novels written in a standard language and style, using a dictionary as needed.				
	I can understand most correspondence that I receive.				
	I can read texts that express specific points of view (political commentary, critiques of exhibits or movies, etc.).				
	I can also:				

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B2	 <h2>Oral interaction</h2>	Without help - easily	With a little help	With a lot of help	 This is a goal
B2.1	I can participate in lengthy discussions, expressing my points of view, ideas or feelings clearly and regularly.				
	I can sustain my opinions in a discussion providing relevant explanations, arguments and comments.				
	I can find out and share detailed information (face-to-face and on the phone), asking follow up questions and seeking clarification or more details as needed.				
	I can generally express myself naturally, fluidly, and effectively in conversations.				
	I can discuss and evaluate advantages and disadvantages, participate in formal and informal discussions, and participate in reaching a decision.				
	I can also:				

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B2	 <h2 style="text-align: center;">Oral production</h2>	Without help - easily	With a little help	With a lot of help	This is a goal 
B2.1	I can present information in a clear systematic manner and appropriately highlight the main points and important details.				
	I can give a detailed account of my own experiences, describing emotions that I felt and the way I reacted.				
	I can develop a clear argument, linking my ideas logically and supporting my points with appropriate examples.				
	I can summarize information and arguments from a number of sources (articles, reports, discussions, interviews, presentations, etc.).				
	I can talk for a relatively long time on familiar subjects describing and comparing some aspects in detail.				
	I can also:				

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B2	 <h1>Writing</h1>	Without help - easily	With a little help	With a lot of help	This is a goal 
B2.1	I can write a variety of detailed texts on numerous subjects that interest me; I can provide information, present and compare different positions and express my own thought.				
	I can express my opinion in a variety of formats by presenting arguments for or against issues that interest me.				
	I can complain in writing about things which are unsatisfactory and ask for an appropriate follow up.				
	I can express news, views and feelings effectively when writing or responding to others.				
	I can also:				