

Department of Education and Early Childhood Development School Improvement Survey

Students 4-5 Responses: Detailed Report 2021-2022



Grand Manan Community School (2201)

Competence	False	True	# of Responses
1. I feel I do things well at school	15.1%	84.9%	53
2. I can succeed in my schoolwork.	13.5%	86.5%	52

	Too Easy	Just Right	Too Hard	# of Responses
3. The work I am given at school is ...	17.9%	50.0%	32.1%	56

Autonomy	False	True	# of Responses
4. I can work at my own pace at school.	3.8%	96.2%	53
5. I have choices in how I show what I have learned.	9.4%	90.6%	53
6. Teachers/adults in this school listen to my ideas and opinions.	11.5%	88.5%	52
7. I feel free to express myself at school.	30.8%	69.2%	52
8. I feel I have a choice about when and how to do my schoolwork.	31.4%	68.6%	51

Relatedness	False	True	# of Responses
9. I feel my teachers think I am good at things.	11.3%	88.7%	53
10. My teachers like me and care about me	7.1%	92.9%	56
11. I like to be with my teachers	7.4%	92.6%	54
12. There is at least one adult at school I can go to for help.	11.1%	88.9%	54

Note: * Insufficient number of responses

Agree includes Strongly Agree; Disagree includes Strongly Disagree

Very Good includes Excellent; Fair includes Poor

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Relevance	Disagree	Neither Agree Nor Disagree	Agree	% Agreement	# of Responses	
13. In the past two weeks, I learned at least one thing in school that made me want to know more	17.9%	16.1%	66.1%	66.1%	56	
14. The things I learn at school help me to understand the world	16.4%	14.5%	69.1%	69.1%	55	
15. The things I learn at school are important for my future	14.8%	13.0%	72.2%	72.2%	54	
Resilience	False	True			# of Responses	
16. I feel I belong at my school	7.4%	92.6%			54	
Engagement	False	True			# of Responses	
17. I am disruptive in school	72.0%	28.0%			50	
18. I get to school or class late	72.5%	27.5%			51	
19. I pay attention in class	10.9%	89.1%			55	
20. I work hard to learn in school	7.3%	92.7%			55	
Learning Environment	Not at all	Once or twice	On most days	At least once every day	Many times each day	# of Responses
21. The teacher showed us how to do something, then worked through an example with us, and then gave us a chance to try it on our own	0.0%	1.9%	14.8%	16.7%	66.7%	54
22. The teacher gave me a chance to explain my thinking	0.0%	13.7%	17.6%	29.4%	39.2%	51
23. I got feedback from the teacher that helped me to improve what I was working on	0.0%	11.3%	15.1%	28.3%	45.3%	53
24. I understood what was taught	1.9%	5.7%	22.6%	5.7%	64.2%	53

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Language and Culture	Disagree	Neither Agree Nor Disagree	Agree	% Agreement		# of Responses
25. I am comfortable speaking French outside of school.	40.4%	15.4%	44.2%	44.2%		52
26. I understand when my teacher speaks French to me in class	14.3%	34.7%	51.0%	51.0%		49

Teaching and Learning	Not at all	Once or twice	On most days	At least once every day	Many times each day	# of Responses
27. The teacher said what the lesson was going to be about before beginning	1.8%	7.3%	5.5%	18.2%	67.3%	55
28. The teacher checked to make sure I understood	0.0%	9.3%	20.4%	27.8%	42.6%	54
29. I worked with a partner, or in a small group	1.9%	21.2%	30.8%	26.9%	19.2%	52
30. The teacher thought about my interests and strengths when giving schoolwork	7.5%	17.0%	17.0%	22.6%	35.8%	53
31. I could have learned just as well by reading or looking it up on my own	20.8%	26.4%	17.0%	9.4%	26.4%	53
32. It was hard to pay attention because of how often the class was interrupted	1.9%	9.6%	19.2%	25.0%	44.2%	52
33. I was expected to work hard in my subjects	5.8%	0.0%	7.7%	17.3%	69.2%	52

Percentage of students experiencing bullying in the last two months at school	Yes	No	# of Responses
34. Physical attacks (for example, getting beaten up, pushed or kicked)	21.8%	78.2%	55
35. Verbal attacks (for example, being called mean names, made fun of or teased in a hurtful way, threatened, or having lies told or rumours spread about you)	45.5%	54.5%	55
36. Cyber-attacks (for example, receiving mean text messages or having rumours spread about you on the Internet or on social media)	12.7%	87.3%	55

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37. Exclusion (for example, being left out of things on purpose, being excluded from a group of friends or completely ignored)	38.9%	61.1%	54
38. Someone stole from you or damaged your things	16.7%	83.3%	54
39. Someone made mean comments about your race, religion or personal features	18.2%	81.8%	55

Actions of students being bullied	Yes	No	# of Responses
40. I ignored it	43.8%	56.2%	32
41. I stood up to the bully	34.4%	65.6%	32
42. I fought back	37.5%	62.5%	32
43. I tried talking to the bully	43.8%	56.2%	32
44. I told an adult at the school about it	50.0%	50.0%	32
45. I told my parents or another adult outside of school about it	53.1%	46.9%	32
46. I told another student or friend about it	40.6%	59.4%	32
47. I called a helpline or other support service	3.1%	96.9%	32

When bullying occurred (% of students)	Yes	No	# of Responses
48. Before school	6.5%	93.5%	31
49. During classes	12.9%	87.1%	31
50. Between classes	12.9%	87.1%	31
51. During recess or lunch	83.9%	16.1%	31
52. During extra-curricular activities (e.g., sports, clubs)	16.1%	83.9%	31
53. After school	29.0%	71.0%	31

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Percentage of students avoiding locations because of bullying	Yes	No	# of Responses
54. Classrooms (including library and computer rooms)	5.3%	94.7%	19
55. Hallways	15.8%	84.2%	19
56. Gym	36.8%	63.2%	19
57. Change rooms or locker rooms	5.3%	94.7%	19
58. Washrooms	47.4%	52.6%	19
59. Lunchroom or cafeteria	31.6%	68.4%	19
60. Outside on school property (e.g., playground, parking lot)	31.6%	68.4%	19
61. Bus	31.6%	68.4%	19

Responses of students witnessing bullying	Yes	No	# of Responses
62. I have not seen or heard another student being bullied	21.8%	78.2%	55
63. I ignored it	10.9%	89.1%	55
64. I stood up to the bully	32.7%	67.3%	55
65. I tried talking to the bully	36.4%	63.6%	55
66. I told an adult at the school about it	30.9%	69.1%	55
67. I told my parents or another adult outside of school about it	21.8%	78.2%	55
68. I told another student or friend about it	12.7%	87.3%	55
69. I tried to help the person being bullied	32.7%	67.3%	55

Bullying	Yes	No	# of Responses
70. In the last two months, did you bully another student at school?	12.5%	87.5%	56

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School response to bullying	Disagree	Neither Agree Nor Disagree	Agree	% Agreement			# of Responses
71. Adults notice when there is bullying	13.0%	29.6%	57.4%	57.4%		54	
72. There is a safe way to report bullying at my school	7.5%	15.1%	77.4%	77.4%		53	
73. Adults deal with bullying quickly whenever it happens	9.3%	16.7%	74.1%	74.1%		54	
74. My school is good at preventing bullying	5.7%	34.0%	60.4%	60.4%		53	
75. In my school, the consequences for bullying are clear	5.8%	13.5%	80.8%	80.8%		52	
76. Respect for others is valued and taught	3.8%	7.7%	88.5%	88.5%		52	
77. Kindness is valued and taught	3.9%	3.9%	92.2%	92.2%		51	

Demographics	English Program	French Immersion Program				# of Responses
78. What program are you in?	100.0%	0.0%				56

	4	5				# of Responses
80. What grade are you in?	50.0%	50.0%				56

	8	9	10	11	12 or older	# of Responses
81. How old are you today?	5.4%	42.9%	44.6%	7.1%	0.0%	56

	English	French	English and French Equally	Mi'kmaw	Wolastoqey	Other	# of Responses
82. What language do you speak at home most of the time?	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	55

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	a boy	a girl	in another way	I prefer not to respond		# of Responses
83. Do you think of yourself as ...	49.1%	43.6%	0.0%	7.3%		55
	Living in a First Nation community	Not living in FirstNation community	Métis	Inuk/Inuit	I prefer not to answer	# of Responses
84. Which of the following describes you? (Responses of those identified as First Nations)	*	*	*	*	*	3
	Yes	No				# of Responses
85. Were you born in Canada?	94.6%	5.4%				56
	1 to 2 years	3 to 5 years	6 to 10 years	11 or more years		# of Responses
86. How long have you lived in Canada? (Responses of those not born in Canada)	*	*	*	*		3
Well-Being	Worst possible life	Low	Medium	High	Best possible life	# of Responses
79. How do you feel about your life in general?	1.9%	5.6%	7.4%	33.3%	51.9%	54
	Fair	Good	Very Good			# of Responses
87. In general, would you say your health is...?	8.9%	41.1%	50.0%			56

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