

Department of Education and Early Childhood Development School Improvement Survey

Students 4-5 Responses: Detailed Report 2021-2022



Bayview School (2004)

Competence	False	True	# of Responses
1. I feel I do things well at school	9.6%	90.4%	83
2. I can succeed in my schoolwork.	12.3%	87.7%	81

	Too Easy	Just Right	Too Hard	# of Responses
3. The work I am given at school is ...	31.0%	35.7%	33.3%	84

Autonomy	False	True	# of Responses
4. I can work at my own pace at school.	22.9%	77.1%	83
5. I have choices in how I show what I have learned.	14.8%	85.2%	81
6. Teachers/adults in this school listen to my ideas and opinions.	14.6%	85.4%	82
7. I feel free to express myself at school.	36.6%	63.4%	82
8. I feel I have a choice about when and how to do my schoolwork.	32.1%	67.9%	81

Relatedness	False	True	# of Responses
9. I feel my teachers think I am good at things.	13.4%	86.6%	82
10. My teachers like me and care about me	8.4%	91.6%	83
11. I like to be with my teachers	13.4%	86.6%	82
12. There is at least one adult at school I can go to for help.	19.5%	80.5%	82

Note: * Insufficient number of responses

Agree includes Strongly Agree; Disagree includes Strongly Disagree

Very Good includes Excellent; Fair includes Poor

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Relevance	Disagree	Neither Agree Nor Disagree	Agree	% Agreement	# of Responses	
13. In the past two weeks, I learned at least one thing in school that made me want to know more	19.3%	18.1%	62.7%	62.7%	83	
14. The things I learn at school help me to understand the world	15.5%	15.5%	69.0%	69.1%	84	
15. The things I learn at school are important for my future	15.7%	12.0%	72.3%	72.3%	83	
Resilience	False	True			# of Responses	
16. I feel I belong at my school	26.8%	73.2%			82	
Engagement	False	True			# of Responses	
17. I am disruptive in school	74.4%	25.6%			82	
18. I get to school or class late	63.4%	36.6%			82	
19. I pay attention in class	9.5%	90.5%			84	
20. I work hard to learn in school	6.0%	94.0%			83	
Learning Environment	Not at all	Once or twice	On most days	At least once every day	Many times each day	# of Responses
21. The teacher showed us how to do something, then worked through an example with us, and then gave us a chance to try it on our own	3.6%	6.0%	13.3%	14.5%	62.7%	83
22. The teacher gave me a chance to explain my thinking	3.6%	18.1%	19.3%	24.1%	34.9%	83
23. I got feedback from the teacher that helped me to improve what I was working on	4.9%	15.9%	11.0%	35.4%	32.9%	82
24. I understood what was taught	3.7%	11.0%	17.1%	15.9%	52.4%	82

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Language and Culture	Disagree	Neither Agree Nor Disagree	Agree	% Agreement		# of Responses
25. I am comfortable speaking French outside of school.	45.0%	30.0%	25.0%	25.0%		80
26. I understand when my teacher speaks French to me in class	24.1%	25.3%	50.6%	50.6%		79

Teaching and Learning	Not at all	Once or twice	On most days	At least once every day	Many times each day	# of Responses
27. The teacher said what the lesson was going to be about before beginning	2.4%	13.3%	13.3%	25.3%	45.8%	83
28. The teacher checked to make sure I understood	4.8%	7.1%	9.5%	21.4%	57.1%	84
29. I worked with a partner, or in a small group	2.4%	9.8%	30.5%	29.3%	28.0%	82
30. The teacher thought about my interests and strengths when giving schoolwork	9.9%	11.1%	17.3%	16.0%	45.7%	81
31. I could have learned just as well by reading or looking it up on my own	17.1%	19.5%	34.1%	7.3%	22.0%	82
32. It was hard to pay attention because of how often the class was interrupted	14.6%	25.6%	7.3%	18.3%	34.1%	82
33. I was expected to work hard in my subjects	3.8%	6.3%	6.3%	11.4%	72.2%	79

Percentage of students experiencing bullying in the last two months at school	Yes	No	# of Responses
34. Physical attacks (for example, getting beaten up, pushed or kicked)	18.1%	81.9%	83
35. Verbal attacks (for example, being called mean names, made fun of or teased in a hurtful way, threatened, or having lies told or rumours spread about you)	24.1%	75.9%	83
36. Cyber-attacks (for example, receiving mean text messages or having rumours spread about you on the Internet or on social media)	14.6%	85.4%	82

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37. Exclusion (for example, being left out of things on purpose, being excluded from a group of friends or completely ignored)	31.7%	68.3%	82
38. Someone stole from you or damaged your things	19.5%	80.5%	82
39. Someone made mean comments about your race, religion or personal features	18.3%	81.7%	82

Actions of students being bullied	Yes	No	# of Responses
40. I ignored it	28.9%	71.1%	45
41. I stood up to the bully	24.4%	75.6%	45
42. I fought back	24.4%	75.6%	45
43. I tried talking to the bully	31.1%	68.9%	45
44. I told an adult at the school about it	31.1%	68.9%	45
45. I told my parents or another adult outside of school about it	33.3%	66.7%	45
46. I told another student or friend about it	20.0%	80.0%	45
47. I called a helpline or other support service	0.0%	100.0%	45

When bullying occurred (% of students)	Yes	No	# of Responses
48. Before school	2.4%	97.6%	41
49. During classes	7.3%	92.7%	41
50. Between classes	4.9%	95.1%	41
51. During recess or lunch	53.7%	46.3%	41
52. During extra-curricular activities (e.g., sports, clubs)	4.9%	95.1%	41
53. After school	43.9%	56.1%	41

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Percentage of students avoiding locations because of bullying	Yes	No	# of Responses
54. Classrooms (including library and computer rooms)	6.7%	93.3%	30
55. Hallways	13.3%	86.7%	30
56. Gym	13.3%	86.7%	30
57. Change rooms or locker rooms	3.3%	96.7%	30
58. Washrooms	23.3%	76.7%	30
59. Lunchroom or cafeteria	3.3%	96.7%	30
60. Outside on school property (e.g., playground, parking lot)	30.0%	70.0%	30
61. Bus	40.0%	60.0%	30

Responses of students witnessing bullying	Yes	No	# of Responses
62. I have not seen or heard another student being bullied	45.8%	54.2%	83
63. I ignored it	9.6%	90.4%	83
64. I stood up to the bully	19.3%	80.7%	83
65. I tried talking to the bully	14.5%	85.5%	83
66. I told an adult at the school about it	21.7%	78.3%	83
67. I told my parents or another adult outside of school about it	6.0%	94.0%	83
68. I told another student or friend about it	3.6%	96.4%	83
69. I tried to help the person being bullied	16.9%	83.1%	83

Bullying	Yes	No	# of Responses
70. In the last two months, did you bully another student at school?	6.0%	94.0%	84

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School response to bullying	Disagree	Neither Agree Nor Disagree	Agree	% Agreement			# of Responses
71. Adults notice when there is bullying	9.6%	20.5%	69.9%	69.9%		83	
72. There is a safe way to report bullying at my school	7.3%	11.0%	81.7%	81.7%		82	
73. Adults deal with bullying quickly whenever it happens	3.7%	18.3%	78.0%	78.1%		82	
74. My school is good at preventing bullying	7.4%	18.5%	74.1%	74.1%		81	
75. In my school, the consequences for bullying are clear	7.3%	14.6%	78.0%	78.1%		82	
76. Respect for others is valued and taught	0.0%	6.0%	94.0%	94.0%		83	
77. Kindness is valued and taught	2.4%	0.0%	97.6%	97.6%		82	

Demographics	English Program	French Immersion Program				# of Responses
78. What program are you in?	95.2%	4.8%				84

	4	5				# of Responses
80. What grade are you in?	53.6%	46.4%				84

	8	9	10	11	12 or older	# of Responses
81. How old are you today?	1.2%	42.9%	51.2%	4.8%	0.0%	84

	English	French	English and French Equally	Mi'kmaw	Wolastoqey	Other	# of Responses
82. What language do you speak at home most of the time?	84.3%	0.0%	2.4%	0.0%	0.0%	13.3%	83

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	a boy	a girl	in another way	I prefer not to respond		# of Responses
83. Do you think of yourself as ...	48.2%	43.4%	3.6%	4.8%		83
	Living in a First Nation community	Not living in FirstNation community	Métis	Inuk/Inuit	I prefer not to answer	# of Responses
84. Which of the following describes you? (Responses of those identified as First Nations)	*	*	*	*	*	4
	Yes	No				# of Responses
85. Were you born in Canada?	72.6%	27.4%				84
	1 to 2 years	3 to 5 years	6 to 10 years	11 or more years		# of Responses
86. How long have you lived in Canada? (Responses of those not born in Canada)	54.5%	31.8%	9.1%	4.5%		22
Well-Being	Worst possible life	Low	Medium	High	Best possible life	# of Responses
79. How do you feel about your life in general?	1.2%	11.9%	9.5%	27.4%	50.0%	84
	Fair	Good	Very Good			# of Responses
87. In general, would you say your health is...?	6.0%	27.4%	66.7%			84

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