Internship opportunities

Exploratory or observation internship

- In grades 10 and 11
- Duration from a few hours to one or two days
- To better understand a certain job
- To explore and confirm his/her life and career plan

Practical internship

- In grades 10 and 11
- Duration from a few days to a week
- To develop specific task abilities

Work experience internship

- In grade 12
- Duration of about 4 months (400 hours)
- To develop specific technical skills for a job

The school provides spreadsheets to the employer at the beginning of the work experience internship to help them work with the student to learn the tasks of the job. It also helps the employer to make a judgment at the end of the internship about the student's ability to perform these tasks.



School and employer collaboration

Schools need the collaboration of companies to complete the learning that prepares students for the job market.

Employers contribute to the program by:

- Allowing visits and meetings with students.
- Accepting students for internships in their company.
- Completing the documents provided by the school to record students' achievements and to respect Policy 307.
- Assuming their role as a mentor to the student.
- Accepting to meet the person who manages the internships at school and by contacting them as needed.



Internships in the workplace



To help students better understand the reality of the workplace, employers can invite them to visit their business or meet them in the classroom to talk about:

- Their company
- Occupations practiced in the company
- What they are looking for in an employee: qualities, skills, attitudes, etc.



Description of the program

The Essential Skills for Workplace Program was developed in collaboration with the Department of Post-Secondary Education, Training and Labor and New Brunswick employers.

It allows the student to obtain a high school diploma and a certificate stating that he/she has acquired the technical skills of the trade of his/her choice.

It provides each student with the support needed to build his/her life and career plan based on his/her interests and strengths to prepare himself/herself for the job market in a semi-skilled trade of his/her choice.



Students who participate in this program

- · Are at least 15 years old.
- Demonstrate an interest in the program.
- Meet the selection criteria identified by the strategic team.
- Are autonomous learners.
- Are interested in learning experiences that promote preparation for the job market.
- Have an interest in accessing the job market after high school.

Essential skills

The Government of Canada and other organizations have validated nine skills as essential to every employee in the practice of his or her job and to every individual in his/her life:

- Reading text
- Document use
- Writing
- · Oral communication
- Numeracy
- · Working with others
- Thinking
- Digital technology
- Continuous learning

The Department of Education and Early Childhood Development added two skills:

- Motor skills
- Work attitudes

All these skills are practiced and evaluated through classroom activities.

Technical skills

In addition, students acquire technical skills related to their field of interest. They are practiced and evaluated when the student is doing his/her work experience internship.



Four pathways

Students who participate in the Essential Skills Program for the Labor Market can choose one or more of approximately 90 trades in four major families, including:

- Trades, transport and machinery
- · Sales, services and office work
- · Processing and manufacturing
- Natural resources and agriculture



New Brunswick High School Diploma

The New Brunswick Secondary School Diploma is awarded to students who meet the requirements of one of the Department of Education and Early Childhood Development programs, including Essential Skills for the Labor Market.

Furthermore, thanks to his/her work experience internship, the student will be able to obtain a certificate indicating that he/she has acquired the technical skills of the job of his/her choice.