# **General Information**

Mentorship Virtual Cooperative Education 120 matches the learning needs of career-focused students with subject matter experts from a variety of postsecondary, community, and business/ industry sectors to provide relevant learning. Students expand beyond curriculum outcomes to explore niche skills in areas of high personal interest to become fully aware of realistic expectations and requirements to pursue their career goal. Real-world placements provide relevancy and enable students to experience global competencies. Following instructional practices in safety, job search tools, research strategies, communications and cyber security, students maintain ongoing collaboration with their mentor, in and outside school setting, to enhance employable skills and participate in problem solving and cross-curricular public presentation opportunities.

# **Course Outcomes**

By the end of this course students will:

- Demonstrate global competencies and essential skill sets specifically related to their area of interest
- Maintain ongoing collaboration with subject matter experts from across North America
- Work with mentors to strategize, develop ideas and solve real -life problem circumstances
- Be prepared with the knowledge and competency skills required to enter the workplace

# **Marking Categories**

Assessments - 45%

#### **Pre-Mentorship Responsibilities (10)**

Prior to working with their mentor, students complete an openbook test based upon assignments/notes from virtualhs nb modules, as well as certification on WHMIS, Orientation to Safety and cybersecurity.

# **Career Research Paper (10)**

Students problem solve, research and write a paper based upon knowledge of the responsibilities, skills, and projected employment opportunities of their anticipated career goal.

#### Portfolio/PowerPoint/Video (25)

Mentors present opportunities for students to participate in real-life problem solving practices and enhancement of global practices to help students develop skills specifically related to their career interests; encompassing all experiences through both mentorship and personal accomplishments, inside and outside of school, students prepare an e-portfolio, portfolio and video presentation profiling employable skills.

# Products - 55%

## Journals (20)

Each week students document and analyze tasks performed & interactions with mentor, correlating employable skills & global competencies gained with reference to pursuing their career goal.

## Assignments (20)

Working on an individual basis, and in consultation with their virtual mentor, students complete a series of assignments and presentations tailored specifically to enhance global competencies and career goals.

## **Mentor Performance Appraisal Valuation (15)**

Mentors assess students based upon dependability and demonstration of employable skills.