## DROPOUT STATISTICS

September 30, 2015 to September 30, 2016

The following report is based on student tracking information provided by all New Brunswick public schools that house grades 7 and higher.

For the purpose of this report, enrolment includes only those students who were active on September 30 of a given year and had not previously graduated.

The dropout count is based only on students who were active on September 30, dropped out and did not return to school by the following September 30.

The tables that follow provide dropout statistics for the period September 30, 2015 to September 30, 2016 and include summary figures for previous reporting periods starting September 30, 2003.

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## PROVINCIAL SUMMARY

September 30, 2015 to September 30, 2016

NEW BRUNSWICK DROPOUTS BY GRADE LEVEL

| Grade Level | 2004-2005 |  | 05-2006 |  | 006-2007 |  | 2007-2008 |  | 2008-2009 |  | 2009-2010 |  | 2010-2011 |  | 2011-2012 |  | 2012-2013 |  | 2013-2014 |  | 2014-2015 |  | 2015-2016 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Rate | Number | Rate | Number | Rate | Number | Rate | Number | Rate | Number | Rate | Number | Rate | Number | Rate | Number | Rate | Number | Rate | Number | Rate | Number | Rate | Number |
| 7-9 | 0.8 | 237 | 0.8 | 240 | 0.8 | 236 | 0.8 | 223 | 0.7 | 178 | 0.5 | 135 | 0.6 | 139 | 0.4 | 92 | 0.3 | 76 | 0.4 | 83 | 0.2 | 44 | 0.2 | 53 |
| 10-12 | 3.9 | 1,154 | 3.9 | 1,155 | 4.0 | 1,153 | 3.9 | 1,142 | 3.5 | 1,017 | 3.3 | 934 | 3.3 | 911 | 2.8 | 767 | 2.5 | 658 | 2.3 | 605 | 2.5 | 624 | 2.1 | 516 |
| 7-12 | 2.4 | 1,391 | 2.4 | 1,395 | 2.4 | 1,389 | 2.4 | 1,365 | 2.2 | 1,195 | 2.0 | 1,069 | 2.0 | 1,050 | 1.7 | 859 | 1.5 | 734 | 1.4 | 688 | 1.4 | 668 | 1.2 | 569 |

## NEW BRUNSWICK

DROPOUTS BY REASON FOR LEAVING GRADES 7-12

| Description | $\begin{gathered} \hline \text { Rate } \\ 2003-2004 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Rate } \\ 2004-2005 \\ \hline \hline \end{gathered}$ | $\begin{gathered} \hline \text { Rate } \\ 2005-2006 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Rate } \\ 2006-2007 \\ \hline \hline \end{gathered}$ | $\begin{gathered} \hline \text { Rate } \\ 2007-2008 \\ \hline \hline \end{gathered}$ | $\begin{gathered} \hline \text { Rate } \\ 2008-2009 \\ \hline \hline \end{gathered}$ | $\begin{gathered} \hline \text { Rate } \\ 2009-2010 \\ \hline \hline \end{gathered}$ | $\begin{gathered} \hline \text { Rate } \\ 2010-2011 \\ \hline \hline \end{gathered}$ | $\begin{gathered} \hline \text { Rate } \\ 2011-2012 \\ \hline \hline \end{gathered}$ | $\begin{gathered} \hline \text { Rate } \\ 2012-2013 \\ \hline \hline \end{gathered}$ | $\begin{gathered} \hline \text { Rate } \\ 2013-2014 \\ \hline \hline \end{gathered}$ | $\begin{gathered} \hline \text { Rate } \\ 2014-2015 \\ \hline \hline \end{gathered}$ | $\begin{gathered} \hline \text { Rate } \\ 2015-2016 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Number } \\ \text { 2015-2016 } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Suspension | 2.9 | 4.1 | 4.6 | 2.4 | 1.9 | 1.8 | 2.8 | 1.8 | 3.7 | 1.9 | 1.5 | 0.6 | 0.0 | 0 |
| Academic problems | 11.4 | 13.3 | 12.1 | 10.5 | 8.9 | 6.9 | 10.7 | 10.0 | 11.5 | 6.1 | 0.9 | 2.2 | 1.6 | 9 |
| Financial problems | 0.0 | 0.1 | 0.1 | 0.0 | 0.2 | 0.1 | 0.2 | 0.2 | 0.2 | 0.4 | 0.3 | 0.0 | 0.0 | 0 |
| Personal problems | 73.5 | 68.6 | 68.7 | 72.2 | 74.9 | 79.0 | 73.6 | 80.9 | 76.5 | 86.4 | 91.3 | 91.3 | 92.3 | 525 |
| Employment | 7.1 | 11.1 | 12.8 | 13.2 | 13.0 | 11.9 | 10.2 | 5.5 | 5.4 | 4.4 | 4.8 | 3.7 | 5.4 | 31 |
| Alternate education | 3.7 | 0.8 | 0.1 | 0.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 |
| Registered to return later | 1.3 | 2.0 | 1.6 | 1.4 | 1.1 | 0.3 | 2.5 | 1.6 | 2.7 | 0.8 | 1.3 | 2.1 | 0.7 | 4 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 569 |

Note: The category "Personal problems" includes reasons such as: lack of interest in school, failure to attend classes, pregnancy, lack of child care, and family problems.
"Alternate education" includes any training institution which does not provide a high school diploma such as a business college.
"Registered to return later" includes students who are not in school on September 30, but are registered to take classes at a later date.

## NEW BRUNSWICK

## DROPOUTS AND ENROLMENT <br> BY SCHOOL DISTRICT <br> GRADES 7-12

SEPTEMBER 30, 2015 TO SEPTEMBER 30, 2016

| School District | Enrolment K-12 | School District Office Location | $\begin{gathered} \text { Enrolment } \\ 7-12 \\ \hline \end{gathered}$ | Number of Dropouts | Dropout Rate |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Anglophone East School District | 15,477 | Moncton | 7,563 | 109 | 1.4 |
| Anglophone North School District | 7,644 | Miramichi | 4,315 | 98 | 2.3 |
| Anglophone South School District | 23,052 | Saint John | 11,110 | 136 | 1.2 |
| Anglophone West School District | 22,876 | Fredericton | 11,107 | 124 | 1.1 |
| District scolaire francophone Nord-Est | 9,734 | Tracadie-Sheila | 4,810 | 43 | 0.9 |
| District scolaire francophone Nord-Ouest | 5,415 | Edmundston | 2,518 | 30 | 1.2 |
| District scolaire francophone Sud | 13,714 | Dieppe | 5,800 | 29 | 0.5 |
| Anglophone | 69,049 |  | 34,095 | 467 | 1.4 |
| Francophone | 28,863 |  | 13,128 | 102 | 0.8 |
| Province | 97,912 |  | 47,223 | 569 | 1.2 |

NEW BRUNSWICK

## NUMBER OF DROPOUTS AND DROPOUT RATE

BY SCHOOL DISTRICT
GRADES 7-12

| School School District District Office Location | 2006-2007 |  | 2007-2008 |  | 2008-2009 |  | 2009-2010 |  | 2010-2011 |  | 2011-2012 |  | 2012-2013 |  | 2013-2014 |  | 2014-2015 |  | 2015-2016 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Rate | Number | Rate | Number | Rate | Number | Rate | Number | Rate | Number | Rate | Number | Rate | Number | Rate | Number | Rate | Number | Rate |
| ASD-E Moncton | 232 | 2.8 | 239 | 2.9 | 213 | 2.6 | 162 | 2.0 | 113 | 1.4 | 110 | 1.4 | 113 | 1.5 | 124 | 1.6 | 88 | 1.2 | 109 | 1.4 |
| ASD-N Miramichi | 135 | 2.4 | 166 | 3.1 | 121 | 2.3 | 106 | 2.0 | 198 | 3.9 | 116 | 2.4 | 106 | 2.3 | 73 | 1.6 | 101 | 2.3 | 98 | 2.3 |
| ASD-S Saint John | 289 | 2.1 | 283 | 2.0 | 262 | 1.9 | 298 | 2.2 | 211 | 1.6 | 241 | 1.9 | 151 | 1.2 | 153 | 1.3 | 161 | 1.4 | 136 | 1.2 |
| ASD-W Fredericton | 345 | 2.6 | 282 | 2.2 | 315 | 2.5 | 249 | 2.0 | 284 | 2.3 | 233 | 1.9 | 188 | 1.6 | 207 | 1.8 | 194 | 1.7 | 124 | 1.1 |
| DSF-NE Tracadie-Sheila | 150 | 2.2 | 171 | 2.6 | 111 | 1.8 | 129 | 2.2 | 110 | 2.0 | 66 | 1.2 | 79 | 1.5 | 47 | 0.9 | 59 | 1.2 | 43 | 0.9 |
| DSF-NO Edmundston | 88 | 2.6 | 98 | 3.0 | 80 | 2.6 | 52 | 1.8 | 55 | 2.0 | 38 | 1.4 | 44 | 1.6 | 26 | 1.0 | 16 | 0.6 | 30 | 1.2 |
| DSF-S Dieppe | 150 | 2.4 | 126 | 2.0 | 93 | 1.5 | 73 | 1.2 | 79 | 1.3 | 55 | 0.9 | 53 | 0.9 | 58 | 1.0 | 49 | 0.9 | 29 | 0.5 |
| Anglophone | 1,001 | 2.5 | 970 | 2.4 | 911 | 2.3 | 815 | 2.1 | 806 | 2.1 | 700 | 1.9 | 558 | 1.5 | 557 | 1.6 | 544 | 1.6 | 467 | 1.4 |
| Francophone Province | 388 | 2.4 | 395 | 2.5 | 284 | 1.9 | 254 | 1.7 | 244 | 1.7 | 159 | 1.1 | 176 | 1.3 | 131 | 1.0 | 124 | 0.9 | 102 | 0.8 |
| Province | 1,389 | 2.4 | 1,365 | 2.4 | 1,195 | 2.2 | 1,069 | 2.0 | 1,050 | 2.0 | 859 | 1.7 | 734 | 1.5 | 688 | 1.4 | 668 | 1.4 | 569 | 1.2 |

Policy and Planning Division, May 19, 2017

## Number of Male Dropouts by School District

September 30, 2015 to September 30, 2016

| School District | Number of <br> Dropouts | Dropout <br> Rate | Enrolment <br> $\mathbf{1 5 - 0 9 - 3 0}$ |
| :---: | :---: | :---: | :---: |
| Anglophone East School District | 69 | 1.7 | 3,974 |
| Anglophone North School District | 56 | 2.6 | 2,182 |
| Anglophone South School District | 89 | 1.6 | 5,646 |
| Anglophone West School District | 73 | 1.3 | 5,713 |
| District scolaire francophone Nord-Est | 30 | 1.2 | 2,501 |
| District scolaire francophone Nord-Ouest | 22 | 1.8 | $\mathbf{1 , 2 4 1}$ |
| District scolaire francophone Sud | 15 | 0.5 | 2,885 |
| Anglophone | $\mathbf{2 8 7}$ | $\mathbf{1 . 6}$ | $\mathbf{1 7 , 5 1 5}$ |
| Francophone | $\mathbf{6 7}$ | $\mathbf{1 . 0}$ | $\mathbf{6 , 6 2 7}$ |
| Province | $\mathbf{3 5 4}$ | $\mathbf{1 . 5}$ | $\mathbf{2 4 , 1 4 2}$ |

## Number of Female Dropouts by School District

September 30, 2015 to September 30, 2016

| School District | Number of <br> Dropouts | Dropout <br> Rate | Enrolment <br> $\mathbf{1 5 - 0 9 - 3 0}$ |
| :---: | :---: | :---: | :---: |
| Anglophone East School District | 40 | 1.1 | 3,589 |
| Anglophone North School District | 42 | 2.0 | 2,133 |
| Anglophone South School District | 47 | 0.9 | 5,464 |
| Anglophone West School District | 51 | 0.9 | 5,394 |
| District scolaire francophone Nord-Est | 13 | 0.6 | 2,309 |
| District scolaire francophone Nord-Ouest | 8 | 0.6 | 1,277 |
| District scolaire francophone Sud | 14 | 0.5 | 2,915 |
| Anglophone | $\mathbf{1 8 0}$ | $\mathbf{1 . 1}$ | $\mathbf{1 6 , 5 8 0}$ |
| Francophone | $\mathbf{3 5}$ | $\mathbf{0 . 5}$ | $\mathbf{6 , 5 0 1}$ |
| Province | $\mathbf{2 1 5}$ | $\mathbf{0 . 9}$ | $\mathbf{2 3 , 0 8 1}$ |

## Number of Dropouts by School District

September 30, 2015 to September 30, 2016

| School District | Number of <br> Dropouts | Dropout <br> Rate | Enrolment <br> 15-09-30 |
| :---: | :---: | :---: | :---: |
| Anglophone East School District | 109 | 1.4 | 7563 |
| Anglophone North School District | 98 | 2.3 | 4315 |
| Anglophone South School District | 136 | 1.2 | 11110 |
| Anglophone West School District | 124 | 1.1 | 11107 |
| District scolaire francophone Nord-Est | 43 | 0.9 | 4810 |
| District scolaire francophone Nord-Ouest | 30 | 1.2 | 2518 |
| District scolaire francophone Sud | 29 | 0.5 | 5800 |
| Anglophone | $\mathbf{4 6 7}$ | $\mathbf{1 . 4}$ | $\mathbf{3 4 , 0 9 5}$ |
| Francophone | $\mathbf{1 0 2}$ | $\mathbf{0 . 8}$ | $\mathbf{1 3 , 1 2 8}$ |
| Province | $\mathbf{5 6 9}$ | $\mathbf{1 . 2}$ | $\mathbf{4 7 , 2 2 3}$ |

